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| Rubric  | No Points (0) | Partial Points ( 1-9) | Full Points (10) | Student assessment What level of points do you feel you deserve and why? |
| Time on task :How have you been spending your class time? | The student has not been working on this project. They have spent the majority of the time socializing or working on other school work, or doing nothing. | The student has been on task most of the time. They ask questions sometimes. They sometimes distract others and are a bit social at times. The student does not always clean up their supplies when finished.  | Always working, always on task! They help others and ask questions when they need help. They never distract from others ability to work and they always clean up their supplies when they are done. | Circle one :Inspirational Posters Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Forty Total Points: Student Score \_\_\_\_\_\_\_\_\_\_\_ Teacher final score \_\_\_\_\_\_\_\_\_\_  None Partial Full Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Craftsmanship/Neatness: is the work clean or are parts crumped, dirty, unfinished, or rushed?   | the project looks crumped, dirty, unfinished, or rushed | The project has some flaws that have not been fixed and could have been avoided if the student had taken more care with their work.  | The project is clean, neat, and finished. Extra care was taken not to bend, rip. Or wrinkle the work and all eraser marks have been covered up or removed.  | Circle one : None Partial Full Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Detail: Did the student challenge themselves with their design? | The artwork is very simple and did not challenge the student or take time to create much of the artwork is traced from reference images  | The student is working within their abilities but has put a good amount of thought and time into their work  | The art works stretched the students to try things they are not comfortable with. They spent a great amount of time adding detail. They also had a great deal of planning and thought that went into the production of their artwork. | Circle one : None Partial Full Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Project requirements: Did the student meet the specific requirements of the assignment.  | Student traced from a computer copy to make their font. The students did not use a ruler to space and create guidelines for their quotation. Their quotation is not positive in its message. The student’s background papers are not created with care “they did not followed the instructions for the technique” | Student sometimes used a hand drawn font of their design and did not trace from a computer copy. The students used a ruler most of the time to space and create guidelines for their quotation. Their quotation is positive in its message. The student’s background papers are created with some care “they did not always follow the instructions for the technique” | Student used a hand drawn font of their design and did not trace from a computer copy. The students used a ruler to space and create guidelines for their quotation. Their quotation is positive in its message. The student’s background papers are created with care “they followed the instructions for the technique”  | Circle one : None Partial Full Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |